

Recent publications

Pichette, J., Deller, F. & Croyer, J. (2020). *Destreaming in Ontario: History, Evidence and Educator Reflections*. Toronto: Higher Education Quality Council of Ontario.

Deller, F. (2020). *Post-graduate Credentials in Canadian Colleges: An Environmental Scan*. Ottawa: Colleges and Institutes of Canada.

Deller, F. & Tamburri, R. (2019). *Early Supports for Accessing Postsecondary Education: Good, Bad or Indifferent?* Toronto: Higher Education Quality Council of Ontario.

Deller, F., Kaufman, A. & Tamburri, R. (2019). *Redefining Access to Postsecondary Education*. Toronto: Higher Education Quality Council of Ontario.

Deller, F., Pitchette, J. & Watkins, E (Eds). (2018) *Driving Academic Quality: Lessons from Ontario's Skills Assessment Projects*. Toronto: Higher Education Quality Council of Ontario

Deller, F. (2018) *Making the Leap from Assessment to Teaching and Learning*, in *Driving Academic Quality: Lessons from Ontario's Skills Assessment Projects*. Toronto: Higher Education Quality Council of Ontario

Deller, F (2016) *Getting There from Here: Early Intervention and Postsecondary Access, Lessons Learned from the Field*. Toronto: Higher Education Quality Council of Ontario

Brumwell, S, Deller, F & MacFarlane, A. (2016) *Why Measurement Matters: A Case Study from Canada*. Journal of Higher Education Africa

Brumwell, S, Deller, F & MacFarlane, A. (2015) *The Language of Learning Outcomes: Definitions and Assessments*. Toronto: Higher Education Quality Council of Ontario

Deller, F (2014) *Early Intervention Programs: The Road Forward*. Unpublished report for the Hamilton Community Foundation.

Deller, F & Welch, J. (2014) *External Review of the Blended and Digital Learning Pilot Programme*. Unpublished Report for the Aga Khan University.

Deller, F & Tomas, S. (2013) *Early intervention and Student Success in Postsecondary Education*. Toronto: Higher Education Quality Council of Ontario.

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Deller, F. & Oldford, S. (2011). *Participation of Low-Income Students in Ontario*. Toronto: Higher Education Quality Council of Ontario.

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Young, Stacey J., Pierre Piche and Glen A Jones (2020) Student pathways and differentiation policies in Ontario: Are they compatible? *Policy reviews in higher education*, Vol. 4, Issue 1

Young, Stacey J., Pierre Piche and Glen A Jones (2016) *The two towers of transformation: The compatibility of the policy goals of differentiation and student mobility*, A report to the Ontario Council for Articulation and Transfer. Toronto

Young, Stacey J (2015) *A cost benefit analysis of articulation at a small specialized arts university*. A report to the Ontario Council for Articulation and Transfer. Toronto

Young (2011) *A research rationale for Pathways to Education: Explaining the four pillars*. Report to the Public Health Agency of Canada. Ottawa

Jones, Glen A and Stacey J Young, (2004) "Madly off in all directions: Higher education, marketisation and Canadian federalism" in *Markets in Higher Education, Higher Education Dynamics*, vol 6. Springer, Dordrecht

Young, Stacey J (2002) "The use of market mechanisms in higher education finance, and state control: Ontario considered" *Canadian Journal of Higher Education*. Volume XXXII, No. 2, 2002 pages 79-142

Young, Stacey Johanna (2001) *Marketization in higher education; Ontario in comparative perspective*. Unpublished PhD thesis dissertation. Toronto. University of Toronto

Lang, Daniel W., Glen A Jones, Dawn House and Stacey Young (2000) *University Finance in Ontario*. Winnipeg. Centre for studies in higher education, University of Manitoba